Chapter Sixteen: Fishes, Amphibians, and Reptiles Teacher Notes

Lesson One: Fishes: The First Vertebrates

-Vertebrates-an animal that has a backbone.

-Chordates

-phylum that vertebrates belong to

-make up the largest group of chordates

-two other groups of chordates – lancelets and tunicates

-all chordates have four particular body parts at some point in their life

-Tail, notochord, hollow nerve cord, pharyngeal pouches

-Vertebrate Characteristics

-fishes, amphibians, reptiles, birds, and mammals are vertebrates -differences between vertebrates and other chordates

-have backbone that is strong and flexible column of bones called the vertebrae

-head is well developed skull made of cartilage or bone

-Are Vertebrates Warm or Cold?

-Staying Warm

-Endotherm-an animal that can use body heat from chemical reactions in the body's cells to maintain a constant body temperature. (Warmblooded animals)

-Cold Blood?

-Ectotherm-an organism that needs sources of heat outside of itself. -depend on surrounding to stay warm because body temperature changes with environment temperature changes. (Coldblooded animals)

-Fish Characteristics

-come in many shapes, sizes, and colors

-more than 25,000 species

-all fish live in water, have a strong body and brain

-Born to Swim

-things that help them swim-strong muscles attached to backbone; fins help steer, stop, and balance and move; also have scales for

protection and provide less friction in the water.

-Making Sense of the World

-fishes have brains to take in information

-all have vision, hearing, and smell

-most have lateral line system-a faint line visible on both sides of a fish's body that runs the length of the body and marks the location of sense organs that detect vibrations in water.

-Underwater Breathing

-gills-a respiratory organ in which oxygen from the water is

exchanged with carbon dioxide from the blood.

-Making More Fish

-most fish use external fertilization-female lays unfertilized eggs in water and the male drops sperm on them.

-some use internal fertilization-male deposits sperm inside the female who then lays fertilized eggs that have embryos inside.

-Kinds of Fishes

-There are five classes of fish (two are extinct)

-Jawless Fishes

-first fishes

-two kinds of modern jawless fish are hagfish and lamprevs

-skeleton made of cartilage, have a notochord, skull, brain, and eves

-do not need jaws to eat

-Cartilaginous Fishes

-includes sharks, skates, and rays (cartilage never changes to bone) -in most the cartilage is changed to bone

-fully functional jaws, strong swimmers, and expert predators

-to float-store a lot of oil in their liver making them more buoyant -they have to keep moving to stay afloat

-some also keep moving to keep water moving over their gills so they don't suffocate

-some can lie on ocean floor and pump water across their gills

-Bony Fish

-have a skeleton made of bone, scales, and can rest in one place without swimming.

> -swim bladder-a gas-filled sac that is used to control buoyancy

-two main groups of bony fish

-most are ray-finned fishes-have paired fins supported by thin rays of bone.

-include eels, herrings, trout, minnows, and perch -lobe-finned fishes have fins that are muscular and thick -seven living species of lobe-finned fish

-six are lungfishes that have air sacs

Lesson Two: Amphibians

-Moving to Land

-Amphibians are animals that can live in water and have lungs and legs. -Scientists think they may have developed from lungfish

> -lung-a respiratory organ in which oxygen from the air is exchanged with carbon dioxide from the blood.

-Characteristics of Amphibians

-Amphibian means "double life"; most live part of their lives in water and part on land

-eggs don't have a shell so they usually develop in wet environments -Thin Skin

-so thin that they can lose water through their skin and easily become dehydrated. They absorb water instead of drinking.

-reason that most live near water

-can breathe by gulping air into their lungs but may also absorb oxygen through skin.

-many have brightly colored skin which usually means they contain poison

-Leading a Double Life

-Tadpole-the aquatic, fish-shaped larva of a frog or toad -Tadpole goes through metamorphosis by losing tail and developing lungs and limbs to live on land.

-some hatch as tiny forms of adult but have gills

-Kinds of Amphibians-more than 5,400 species alive today

-Caecilians

-not very familiar; more than 160 species

-live in tropic areas of Asia, Africa, and South America

-look like earthworms or snakes with a thin, moist skin

-don't have legs and some have bony scales

-Salamanders

-about 500 known species

-most live under stones and logs in woods of North America

-have long tail and four strong legs

-do not develop as tadpoles and most lose gills as they grow

-Frogs and Toads

-About 90% of all amphibians

-live all over the world (except very cold places)

-highly adapted for life on land with strong legs, ears, and a long, sticky tongue

-Singing Frogs

-Amphibians as Ecological Indicators

-Amphibians are often called ecological indicators or early signs of changes in an ecosystem

-when large numbers start dying scientists can look for environmental problems.

Lesson Three: Reptiles

-Living on Land

-After moving to land they grew thick, dry skin that reduced water loss, legs grew stronger, and laid eggs on dry land

-first animals to live out of the water

-many are now extinct including dinosaurs

-Characteristics of Reptiles

-Thick Skin

-important for life on land

-forms water tight layer that keeps cells from losing water by evaporation

-most can't breathe through skin and depend on lungs -Body Temperature -nearly all are ectotherms; can't keep body temperature stable -are active when it is warm; slow down when it is cool -most live in mild temperatures and not at the poles -The Amazing Amniotic Egg -Amniotic Egg-a type of egg that is surrounded by a membrane, the amnion, and that in reptiles, birds, and egg-laying mammals contains a large amount of yolk and is surrounded by a shell. -protects embryo and prevents it from drying out -can be laid under rocks, in the ground, or in the desert -Parts of the Amniotic Egg -shell-protects egg from damage and keeps it from drying out; has small pores that allow oxygen and carbon dioxide to pass through -albumen-provides water and protein -amniotic sac-surrounds and protects -allantois-stores the embryo's wastes; also passes oxygen from the pores in the shell -yolk-gives embryo a rich supply of food -Reptile Reproduction -usually reproduce by internal fertilization -after fertilization; a shell forms around the egg -egg is laid -a few reptiles don't lay eggs -these develop inside of the mother and young is born alive -embryos are born looking like tiny adults; don't go through metamorphosis -Kinds of Reptiles -today about 8,000 species are known to exist -Turtles and Tortoises -are distantly related to other living reptiles -tortoises usually live on land; and turtles live mostly in the water -shell makes them unique because it makes them slow and inflexible -used as a form of protection -Crocodiles and Alligators -spend most of their time in the water -eyes and nostrils are on to of flat head so they can watch for prey body hidden underwater -are meat eaters -difference between -crocodile-narrow head and pointed snout -alligator-broad head and rounded snout -Snakes and Lizards -most common reptiles -snakes

-carnivores with special organs in mouth to sense prey

-snake flicks tongue out tiny molecules in the air stick to it -snake then touches tongue to the organ which tells them if prey is nearby.

-some kill prey by squeezing; others have poison

-to eat they open mouth wide and swallow prey whole

-lizards

-most eat small insects and worms; some eat plants

-Komodo dragon eats deer, pigs, and goats

-have loosely connected jaws but don't eat prey whole

-many can break off tail to escape predators

-Tuataras

-live only on a few islands off New Zealand

-look similar to lizards but grow large

-don't have visible ear openings

-are most active when temperature is low

-during the day they absorb sunlight and search for food at night