

## Chapter Twenty-one: Environmental Problems and Solutions

### Teacher Notes

#### Lesson One: Environmental Problems

- Pollution-an unwanted change in the environment that is caused by harmful substances, wastes, gases, noise, or radiation.
  - anything that causes pollution is called a pollutant
    - some pollutants are caused by natural events and others by humans
- Garbage
  - average American throws away more trash than in any other nation
  - landfills contain medical waste, lead paint, and other hazardous materials
    - hazardous waste is waste that can catch fire, wear through metal, explode, or make people sick
- Chemicals
  - chemicals that help people can harm the environment
    - fertilizers and pesticides pollute water and soil
    - CFCs destroy ozone; PCBs poisonous and may cause cancer
    - use of CFCs and PCBs is banned
- High-powered Wastes
  - radioactive wastes produced by nuclear power plants
- Gases
  - Carbon dioxide in the atmosphere has increased trapping heat around the Earth and may be increasing global temperature.
    - could result in the melting of polar ice caps and make the ocean rise
- Noise
  - affects ability to hear and think clearly; may damage your hearing
- Resource Depletion
  - Renewable Resource-a natural resource that can be replaced at the same rate at which the resource is consumed.
    - example-solar and wind energy
  - Nonrenewable Resource-a resource that forms at a rate that is much slower than the rate at which it is consumed.
    - example-fossil fuels such as oil and coal
  - Renewable or Nonrenewable?
    - some resources thought to be renewable are becoming nonrenewable
      - fresh water in some areas is being used faster than it can be replaced.
- Exotic Species
  - people carry other species with them; boats, airplanes, and cars carry plant seeds, animal eggs, and adult organisms from one part of the world to another.
    - exotic species often thrive in a new location but can drive out native species
- Human Population Growth
  - Advances in medicine and farming have caused population to increase
    - overall this is beneficial

- Overpopulation-the presence of too many individuals in an area for the available resources.
  - scientists think human growth will slow down before this happens
- Habitat Destruction
  - when land is cleared for construction, crops, mines, or lumber, and topsoil may erode.
  - chemicals may pollute nearby streams and rivers
  - Biodiversity-the number and variety of organisms in a given area during a specific period of time.
    - if habitats are damaged or destroyed biodiversity is lost
  - Forest Habitats
    - deforestation-the clearing of forest lands
      - today lumber companies often plant new trees to replace the trees that were cut down
    - tropical rain forests often can't be replaced with the same biodiversity that was once there; also this soil is often harmed by the clearing.
  - Marine Habitats
    - point-source pollution-pollution that comes from one source
      - example-an oil spill
    - nonpoint-source pollution-comes from many different sources
      - chemicals wash into rivers, lakes, and oceans
    - plastics are also sometimes dumped into marine environments
      - is against the law but difficult to enforce
- Effects on Humans
  - effects air we breathe, pollutes drinking water, chemicals may cause cancer

## **Lesson Two: Environmental Solutions**

- Conservation-the preservation and wise use of natural resources
  - conservation means use fewer natural resources
    - helps reduce waste and pollution; helps prevent habitat destruction
- Reduce-to use less
  - Reducing Waste and Pollution
    - as much as 1/3 of the waste produced by some countries is packaging material
    - biodegradable is a material that can be broken down by living organisms
    - companies are trying to use less hazardous materials
      - farmers not using chemicals on crops but instead using natural methods such as mulch, compost, manure, and natural pest control
  - Reducing the Use of Nonrenewable Resources
    - scientists looking into other energy sources that can replace fossil fuels.
      - looking at wind, tides, and falling water
      - electric and hydrogen-fueled automobiles
- Reuse-using items more than once
  - Reusing Products
    - plastic bags being used to make benches
    - building materials that can be reused include wood, bricks, tiles

- Reusing Water
  - water can be reclaimed by using organisms to clean the water
    - include filter-feeding animals
    - reclaimed water may not be clean enough to drink but can be used to water crops, lawns, and golf courses or can be returned to the groundwater supply
- Recycle-the process of recovering valuable or useful materials from waste or scrap; the process of reusing some items.
  - Recycling Trash
    - plastics, paper, aluminum, wood, glass, and cardboard are materials that can be recycled
      - a ½ million trees are used to make Sunday papers
      - 95% of energy needed to change raw ore into aluminum can be saved by recycling cans
  - Recycling Resources
    - waste that can be burned can be used to generate electricity
    - resource recovery-using waste to produce electricity
- Maintaining Biodiversity
  - Protecting Species
    - pass laws like the Endangered Species Act to protect endangered animals
  - Protecting Habitats
    - entire web needs to be protected including habitat
- Environmental Strategies
  - Reduce Pollution-recycle as much as possible; buy recycled items; don't dump hazardous waste
  - Reduce Pesticide Use-avoid pesticides that might harm beneficial insects; use natural pesticides that interfere with the way certain insects grow, develop, and reproduce; develop biodegradable pesticides
  - Protect Habitats-preserve entire habitats; conserve wetlands; reduce deforestation
  - Enforce the Endangered Species Act-ask the government to protect species that might be endangered
  - Develop Alternate Energy Sources-increase the use of solar power, wind power, and renewable energy sources
- What You Can Do
  - Reduce, Reuse, Recycle!