Chapter Eight Science: How Earth Changes Over Time Study Guide

Lesson Four

Rock Movement

-Rocks can move up, down, or sideways -Rocks can be bent, squeezed, twisted, or broken

Mountains

-Folded Mountains-a mountain made mostly of rock layers folded by being squeezed together -Fault-block Mountains-made by huge tilted blocks of rock separated by a fault

Plateaus-large area of flat land at a high elevation

-often found next to mountain ranges

-were probably raised by the same forces as mountains around them

- -were not folded or faulted as greatly
- -rock layers are horizontal, but the surface of a plateau is often not level

Plain-large area of flat land at a low elevation

Breaking Down Crusts

-Weathering-breaking down of rocks into smaller pieces by natural processes -Erosion-picking up and removal of rock fragments and other particles

Mechanical Weathering-breaking down of rock by physical changes -examples include frost action, abrasion in moving water, and the actions of plants and animals

Chemical Weathering-break down rocks by changing their composition; oxidation and the action of acids are important chemical-weathering processes

Soil-loose, weathered rock that can support the growth of rooted plants -is a mixture of weathered rock, humus, air, water, and living things. -bacteria, fungi, worms, and insects help in the formation of soil

Humus-material produced by breaking down plant and animal remains -decayed plants and animals are the main source of nutrients for plant growth

Soil Horizons-distinct layers

Soil Profile-the series of horizons in soil from the surface down to bedrock

-Horizon A is often called topsoil; rich in humus

-Horizon B is called the subsoil; plant roots penetrate this area with very little humus

-Horizon C is weathered rock that is cracked and broken bedrock -Bedrock

-Dedlock

Groundwater-rain that soaks into the spaces between rock fragments

-groundwater system is similar to a river system

-if the soil and rock are permeable water can easily pass through easily

-if the soil and rock are impermeable the water builds up on top of the rocks

Water Table-upper surfaces of the soil and rocks that are filled with water

Lesson Five

Mass Wasting-downhill movement of Earth's material caused by gravity

Deposition-dropping off at the bottom of the hill or at places where the hill becomes less steep

Sediment-deposited particles

Wind-another way for erosion and deposition to work (wind moving sand or dirt at the beach or in a field) -as wind slows deposition is dropped off -can also blow sediment against rock (can cause polished stones) -sand that is blown can build up into a dune

Water-another powerful force that changes the shape of Earth's surface -pieces carried by moving water act like tiny drills -when water slows down, particles are dropped off

Rivers and Streams-carry particles downhill and deposits them elsewhere as sediment -curves develop and water if faster along outside curve eating soil away; inside slows down and sediment is dropped off

Glaciers-huge moving sheets of ice

-some form in valleys in mountains

-others form near poles

-form when more snow falls in the winter than melts in the summer and snow gets deeper and deeper

-as snow piles up and gets to about 100 meters think it can move

-can push loose rocks and soils out of path and this drags sediment underneath

Till-when ice melts, the rocks that were frozen into it fall to the ground in a jumble

Moraine-deposit of many sizes of sediment from a glacier that collects in front of or along the sides of the glacier

-as a glacier melts the moraine is left behind

Lesson Six

Rocks-solids and make up Earth's crust; can be one mineral or a mixture of minerals

-because they are a mixture they are not as easy to tell apart

-one way to identify rocks is to identify the individual minerals that make it up -texture-another way to tell rocks apart; based on the size and the shape of pieces of materials and the shape of pieces of materials in the rock -structure-way the pieces of materials in the rock fit together

Minerals-naturally occurring solid with a definite structure

-each is made up of particular elements

-it is not made of any matter that was living

-minerals can be told apart by their structure and properties

-hardness-measure of how easily a mineral can be scratched

-luster-how a mineral reflects light (can be dull, silky, or glassy)

-streak-color when it is ground into powder

Igneous Rock-form when hot liquid rock material cools and hardens into solid -some form from magma-have a coarse texture -some form from lava-have a fine texture

Sedimentary Rock-bits and pieces of rocks clumped together

-layers build up of sediment and the pressure over a given area increases. The upper layers press sediment into a bottom layer

-can be made with parts that were once living (ocean animals or shells)

Metamorphic Rock-a rock that was changed; rock starts out as an igneous rock, sedimentary rock, or metamorphic rock. Great heat, great pressure, and even chemical reactions change them.

-often found deep underground

-can also form when rocks come in contact with hot magma or lava -when metamorphic rock forms it does not melt but instead changes structure and texture of rock

Rock Cycle-rocks continually change from one to another in a never ending cycle -cycle has no beginning and no end

Lesson Seven

Superposition-in a series of rock layers, the bottom layer is the oldest, and the top layer is the youngest

Relative Age-age compared with another rock

Geologic Column-a listing of Earth's rock layers in order from oldest to youngest.

Fossils-any remains, trace, or imprint of a living thing preserved in Earth's crust

-tell us what kind of creatures lived in the past

-many formed when living things were covered, or buried, by mud or sand soon after they died -soft parts of the body decay quickly but the hard parts last long enough to be preserved -hard parts harden into rocks (hard parts may include teeth, bones, shells, seeds, pollen grains, wooden stems)

Index Fossils-the remains of living things that were widespread by only lived for a short part of Earth's history.

Half-life-the time it takes for half the mass of an original element to change into a new product, the decay product

Absolute Age-the rock's age in years

Eras-long stretches of time in history

-each is marked by the kinds of life on Earth based on fossils found -Precambrian Era-Earth's earliest era; lasted about 4 billion years (80% of Earth's history) -Paleozoic Era-began about 600 million years ago; first land life dates to this period -first forests, coal beds, insects, and amphibians -fish became abundant -continents were close together, sea levels were high and some continents were covered by water -Mountains began forming; climates became drier and colder -Mesozoic Era-began about 245 million years ago; lasted for 160 million years -continents began breaking apart -climates became milder -reptiles thrived and Rocky and Andes Mountains formed -First mammals and birds found in this era -Dinosaurs flourished and were dominant life form but died out by the end of the era -plants became better adapted to life on dry land -Cenozoic Era-era we live in -began about 70 million years ago -time of many ice ages -mammals are the dominant life form -today's mountain ranges were lifted up and Grand Canyon was formed -cooling and drying trend has occurred